



Internal Quality Assurance Cell (IQAC):2021-22

Feedback Report

IQAC analysis of response and suggestions from feedback of stakeholders – students, teachers and alumni for the academic session 2021-22, was integrated to the action plan for upcoming academic session.

For students online feedback form (Google form) had parameters including-teaching learning methods, provision of study material, academic environment, personality development session and other basic requirements. The responses of the students' were asked on the scale of excellent, good and ordinary.

While teachers had parameters to design and review course/syllabus , including objectives , contents , course utility and outcome, optional paper , scope and new teaching techniques. Accordingly the responses were scaled excellent, good and ordinary.

For alumni which are an important source of contribution and betterment of institute had different parameters. The responses were scaled excellent, good and ordinary.

Finally under the guidance of Principal, the IQAC Committee made recommendations and pledged sincere efforts to make the required changes for improvement of the Institution.

**Students':-**

- Syllabus was stated of having the informative and interesting content.
- Sufficient courses for under-graduation and post-graduation are run by the college.
- Well qualified teachers were found quite efficient and eligible in their teaching and students-coping abilities.
- Books available in the library were rated enough and extremely useful.
- Regular classes and assignment session in the class were stated very useful.
- Extra-curricular and co-curricular activities were appreciated.

**Teachers:-**

- Teachers found the objectives and contents of the syllabus as clear and up to the mark.
- Theoretical /Subject Knowledge and the Practical Sessions were balanced.
- Central Library and Departmental Library have sufficient text books and reference books.
- Optional papers need to be added in different courses.
- Revision of syllabus from time to time for updating of courses has been suggested.
- New technologies need to be adopted.

**Alumni:-**

- Courses running in the college within the stream of Arts, Science, Commerce and Home Science were declared useful and satisfactory.
- Time table and the classes sync in a well organised manner.
- Provision of hand-written notes and printed hand-outs was started as the useful element of learning.
- Friendly and healthy atmosphere of the campus was appreciated.
- More of the career-oriented courses and campus placement drives were suggested.

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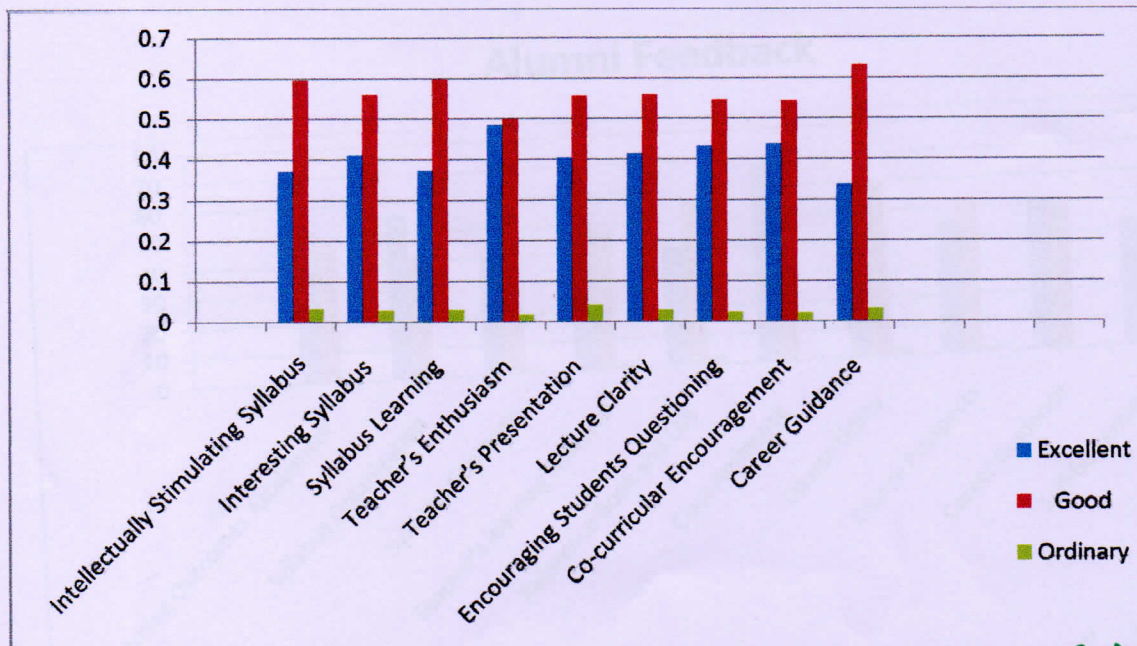




## FEEDBACK ANALYSIS OF STAKEHOLDERS (2021-22)

Students' Feedback On Course Syllabus , Teachers and College (2021-22)			
INDICATORS	Excellent (%)	Good (%)	Ordinary (%)
Intellectually Stimulating Syllabus	37.3%	59.5%	3.2%
Interesting Syllabus	41.1%	56.1%	2.8%
Syllabus Learning	37.4%	59.6%	2.9%
Teachers' Enthusiasm	48.5%	49.9%	1.6%
Teachers' Presentation	40.4%	55.7%	4%
Lecture Clarity	41.3%	55.9%	2.8%
Encouraging Students Questioning	43.2%	54.5%	2.3%
Co-curricular Encouragement	43.8%	54.2%	2.1%
Career Guidance	33.8%	63.1%	3.1%

### Students' Feedback



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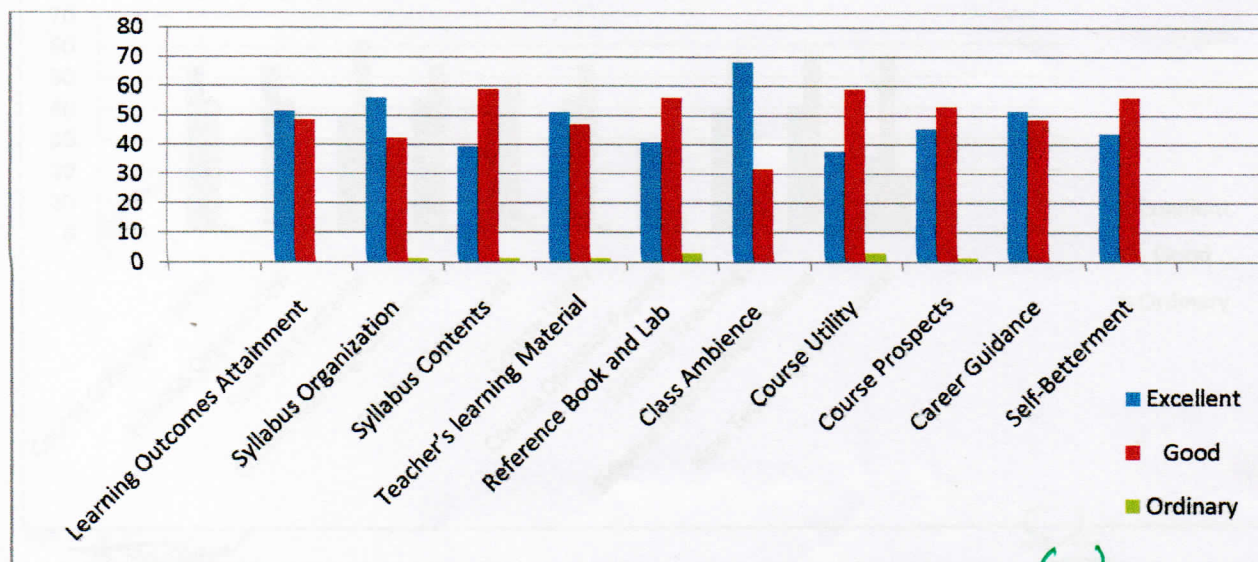




## FEEDBACK ANALYSIS OF STAKEHOLDERS (2021-22)

Alumni Feedback On Design and Reviews Of Course Syllabus (2021-22)			
INDICATORS	Excellent (%)	Good (%)	Ordinary (%)
Learning Outcomes Attainment	51.5	48.5	0
Syllabus Organization	56.1	42.4	1.5
Syllabus Contents	39.4	59.1	1.5
Teachers' learning Material	51.2	47	1.5
Reference Book and Lab	40.9	56.1	3
Class Ambience	68.2	31.8	0
Course Utility	37.9	59.1	3
Course Prospects	45.5	53	1.5
Career Guidance	51.5	48.5	0
Self-Betterment	43.9	56.1	0

### Alumni Feedback



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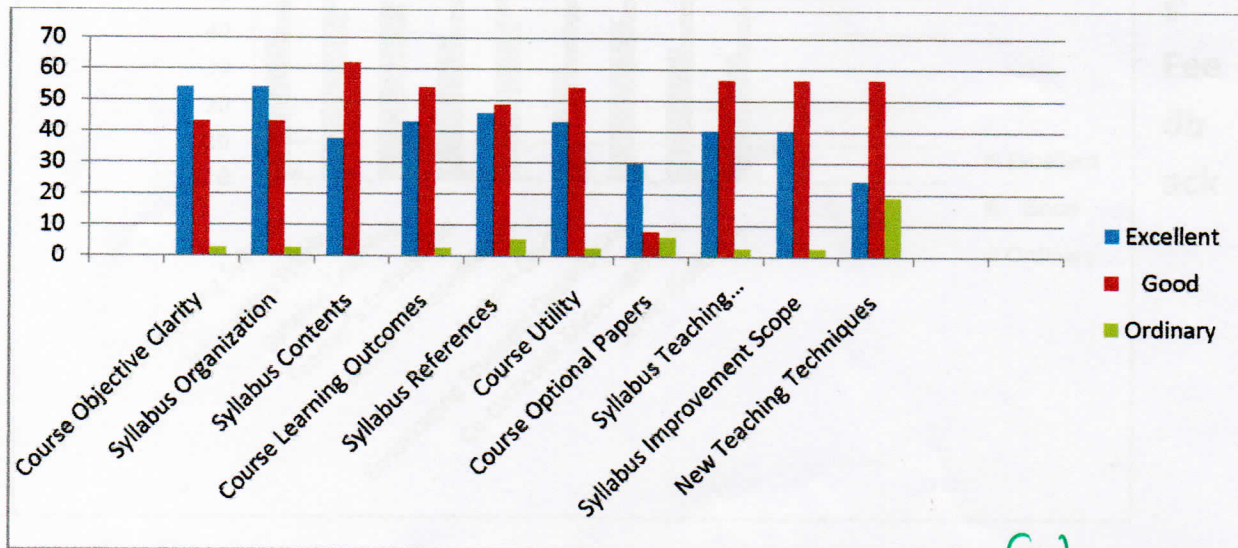




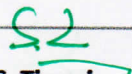
## FEEDBACK ANALYSIS OF STAKEHOLDERS (2021-22)

Teachers' Feedback On Design and Reviews Of Course Syllabus (2021-22)			
INDICATORS	Excellent (%)	Good (%)	Ordinary (%)
Course Objective Clarity	54.1	43.2	2.7
Syllabus Organization	54.1	43.2	2.7
Syllabus Contents	37.8	62.2	0
Course Learning Outcomes	43.2	54.1	2.7
Syllabus References	45.9	48.6	5.4
Course Utility	43.2	54.1	2.7
Course Optional Papers	29.7	8.1	6.2
Syllabus Teaching Compatibility	40.5	56.8	2.7
Syllabus Improvement Scope	40.5	56.8	2.7
New Teaching Techniques	24.3	56.8	18.9

### Teachers' Feedback



  
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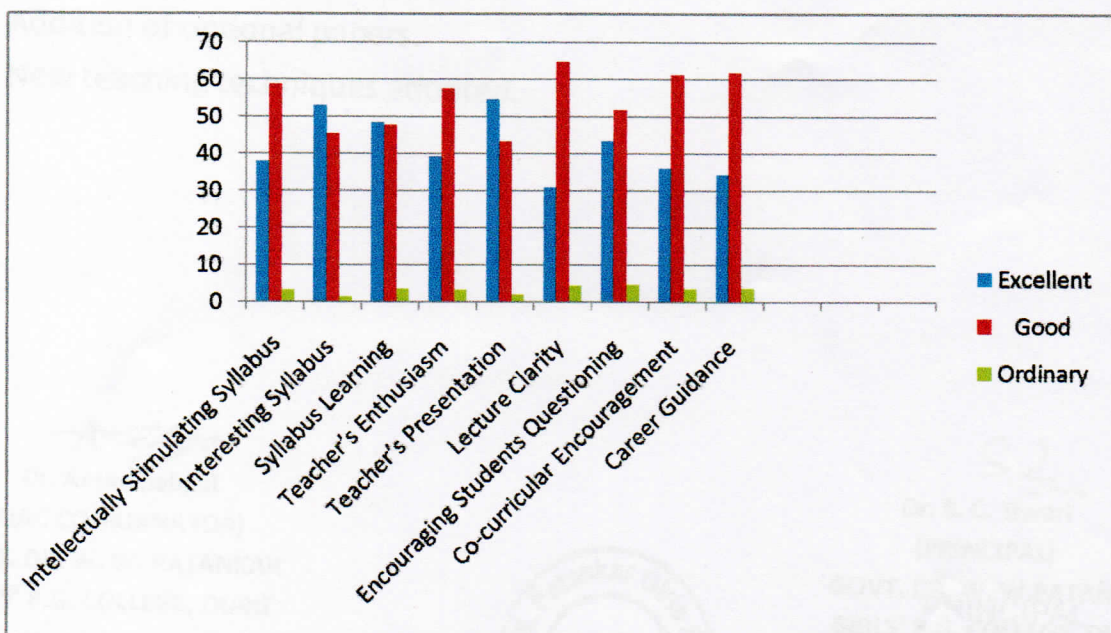


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## FEEDBACK ANALYSIS OF STAKEHOLDERS (2021-22)

Parents' Feedback On Course Syllabus , Teachers and College (2021-22)			
INDICATORS	Excellent (%)	Good (%)	Ordinary (%)
Intellectually Stimulating Syllabus	38	58.8	3.2
Interesting Syllabus	53.2	45.4	1.4
Syllabus Learning	48.6	47.9	3.5
Teachers' Enthusiasm	39.3	57.6	3.2
Teachers' Presentation	54.7	43.4	1.9
Lecture Clarity	30.9	64.8	4.3
Encouraging Students Questioning	43.5	51.9	4.6
Co-curricular Encouragement	36.2	61.4	3.5
Career Guidance	34.4	62	3.6



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Internal Quality Assurance Cell (IQAC):2021-22

## Report of Action plan after stakeholder's feedback

### 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

IQAC Analysis of feedback given by the stakeholders was analysed and suggestions were integrated in the action plan of upcoming session to improve our curriculum as per the expectation of the stakeholders.

- Guest lectures, seminars, workshop, conference, competitions, online classes/courses to be organised during the year.
- Library is fully equipped with highly rated text and reference books.
- Student involvement in internship and field work.
- Co-curricular activities made learning more interesting.
- Revision and updating of courses.
- Addition of optional papers.
- New teaching techniques adopted.

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# विद्यार्थी का फीडबैक

GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)

\* Required

Email address \*

Your email

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(1) मैंने पाठ्यक्रम को बौद्धिक एवं चुनौतीपूर्ण पाया। \*

- पूर्णतः सहमत
- सहमत
- असहमत

(2) इस पाठ्यक्रम के परिणामस्वरूप विषय में मेरी रूचि बढ़ी है। \*

- पूर्णतः सहमत
- सहमत
- असहमत

(3) मैंने इस पाठ्यक्रम की विषय सामग्री सीखी और समझी है। \*

- पूर्णतः सहमत
- सहमत
- असहमत



(4) शिक्षक विषय/पाठ्यक्रम पढ़ाने के बारे में उत्साही है। \*

- पूर्णतः सहमत
- सहमत
- असहमत

(5) शिक्षकों की प्रस्तुति शैली ने कक्षा में मेरी रूचि को बढ़ाया है। \*

- पूर्णतः सहमत
- सहमत
- असहमत

(6) शिक्षकों की व्याख्या स्पष्ट है। \*

- पूर्णतः सहमत
- सहमत
- असहमत

(7) शिक्षक कक्षा में चर्चाओं के लिए रूचि दिखाते हैं। \*

- पूर्णतः सहमत
- सहमत
- असहमत



(8) छात्राओं को कक्षा में प्रश्न पूछने के लिए प्रोत्साहित किया जाता है। \*

- पूर्णतः सहमत
- सहमत
- असहमत

(9) सह पाठ्यक्रम गतिविधियाँ के लिए पर्याप्त प्रोत्साहन मिलता है। \*

- पूर्णतः सहमत
- सहमत
- असहमत

(10) महाविद्यालय में रोज़गार मार्गदर्शन उत्तम है। \*

- पूर्णतः सहमत
- सहमत
- असहमत

छात्रा की कक्षा: \*

Your answer

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छात्रा का नाम: \*

Your answer

---



मोबाईल नं. \*

Your answer

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# शिक्षक का फीडबैक

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\* Required

Email address \*

Your email

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(1) पाठ्यक्रम के उद्देश्य स्पष्ट हैं और पाठ्यक्रम में परिलक्षित हैं। \*

पूर्णतः सहमत

सहमत

असहमत

(2) पाठ्यक्रम अच्छी तरह से व्यवस्थित है जैसे शिक्षण घंटे, सामग्री प्रवाह आदि। \*

पूर्णतः सहमत

सहमत

असहमत

(3) पाठ्यक्रम में बुनियादी बातों पर जोर, आधुनिक / उन्नत विषयों की व्याप्ति, सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन है। \*

पूर्णतः सहमत

सहमत

असहमत



(4) सीखने के परिणामों को प्राप्त करने के लिए पाठ्यक्रम अच्छी तरह से संरचित है। \*

- पूर्णतः सहमत
- सहमत
- असहमत

(5) पाठ्यक्रम में निर्धारित पुस्तकें / संदर्भ सामग्री प्रासंगिक, अद्यतन और उपयुक्त हैं। \*

- पूर्णतः सहमत
- सहमत
- असहमत

(6) पाठ्यक्रम ने विषय क्षेत्र में ज्ञान और परिप्रेक्ष्य को अद्यतन करने में सक्षम किया है। \*

- पूर्णतः सहमत
- सहमत
- असहमत

(7) अध्ययन के पाठ्यक्रम कार्यक्रम में वैकल्पिक पेपर्स की पर्याप्त संख्या है। \*

- पूर्णतः सहमत
- सहमत
- असहमत



(8) सीखने और सिखाने के उद्देश्यों से जुड़ी मूल्यांकन और निर्देशात्मक गतिविधियाँ पाठ्यक्रम में शामिल हैं। \*

- पूर्णतः सहमत
- सहमत
- असहमत

(9) पाठ्यक्रम में नए विषयों को प्रस्तावित करने, संशोधित करने, सुझाव देने और शामिल करने की स्वतंत्रता है। \*

- पूर्णतः सहमत
- सहमत
- असहमत

(10) शिक्षण की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है। \*

- पूर्णतः सहमत
- सहमत
- असहमत

शिक्षक का विभाग: \*

Your answer

---

शिक्षक का नाम: \*

Your answer

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मोबाईल नं. \*

Your answer

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# GOVT. DR. W.W. PATANKAR GIRLS' PG COLLEGE, DURG (C.G.)

STUDENT SATISFACTION SURVEY (All questions should be compulsorily attempted.)

\* Required

Email address \*

Your email \_\_\_\_\_

1. How much of the syllabus was covered in the class? \*

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

2. How well did the teachers prepare for the classes? \*

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all



3. How well were the teachers able to communicate? \*

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

4. The teacher's approach to teaching can best be described as \*

- Excellent
- Very good
- Good
- Fair
- Poor

5. Fairness of the internal evaluation process by the teachers. \*

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair



6. Was your performance in assignments discussed with you? \*

- Every time
- Usually
- Occasionally / Sometimes
- Rarely
- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. \*

- Regularly
- Often
- Sometimes
- Rarely
- Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. \*

- Significantly
- Very well
- Moderately
- Marginally
- Not at all



9. The institution provides multiple opportunities to learn and grow. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. \*

- Every time
- Usually
- Occasionally / Sometimes
- Rarely
- Never

11. Your mentor does a necessary follow-up with an assigned task to you. \*

- Every time
- Usually
- Occasionally / Sometimes
- Rarely
- I don't have a mentor



12. The teachers illustrate the concepts through examples and applications. \*

- Every time
- Usually
- Occasionally / Sometimes
- Rarely
- Never

13. The teachers identify your strengths and encourage you with providing right level of challenges. \*

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them. \*

- Every time
- Usually
- Occasionally / Sometimes
- Rarely
- Never



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. \*

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

17. Teachers encourage you to participate in extracurricular activities. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. \*

To a great extent

Moderate

Some what

Very little

Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. \*

Above 90%

70 - 89%

50 - 69%

30 - 49%

Below 29%

20. The overall quality of teaching-learning process in your institute is very good. \*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. \*

- Tutorial audios & videos
- Micro teaching
- PowerPoint presentations
- Typed learning material / notes
- Better internet connectivity
- Online classes
- In-Campus placement drive
- In-Campus training modules
- Diploma courses
- Certificate courses

A) Please confirm this is the first and only time you answer this survey. \*

- Yes
- No

B) Age: \*

Your answer \_\_\_\_\_

C) College Name: \*

- Govt. Dr. W. W. Patankar Girls' PG College, Durg (C.G.)
- Other



D) Gender: \*

- Female
- Male
- Transgender

E) What degree program are you pursuing now? \*

- Bachelor's
- Master's
- MPhil
- Doctorate
- Other

F) What subject area are you currently pursuing? \*

- Arts
- Commerce
- Science
- Home Science
- Computer Application

A copy of your responses will be emailed to the address you provided.

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